



Regione Siciliana

Dipartimento Pubblica Istruzione



Ministero dell'Istruzione

dell'Università e della Ricerca



Unione Europea

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## ERASMUS PROJECT 2015-2017

### INTERNAL REPORT OF ACTIVITIES SECOND SEMESTER FEBRUARY – JUNE 2016

#### PERIOD

The following Internal Report refers to the Second Semester of the Erasmus Plus Project, 2015-2017, that is from February to June 2016.

## COMPLETED ACTIVITIES, PROJECT MEETING AND STUDENT TRIPS

- 1) Detailed implementation of the Second Teachers' Meeting in Capo d' Orlando, from the 7<sup>th</sup> to the 11<sup>th</sup> March 2016.
- 2) Planning of the activities for the Second Semester: email communication among the project partners for the definition of the activities to be implemented by June 2016.
- 3) Realization of Power Point Presentation about Capo d' Orlando (Teacher AGLIO), Brolo (Teacher SOTTILE), Rocca di Caprileone (Teacher COCIVERA), Castell' Umberto (English Mother Tongue Teacher GIALLOMBARDO), Eolian Islands (French Mother Tongue Teacher VALLIN), Nebrodi Mountains (Spanish Mother Tongue Teacher MARCHETTA).
- 4) Organization of the second Students' Mobility to Larnaca, Cyprus, from the 29<sup>th</sup> March to the 2<sup>nd</sup> April 2016.
- 5) Dissemination activity about the experience in Larnaca, Cyprus.
- 6) Finalization of the Project activities for the First Semester, with reports, videos and power point presentations:
  - A4 PRACTICAL INTERDISCIPLINARY CLASSES: "Numbers Descriptors of Reality" (Math-Physics), by teachers RANDAZZO-AGLIO; "Electroplating" (Physics-Chemistry), by teacher MORREALE; "Chlorophyll Photosynthesis" (Biology-Chemistry), by teachers BONTEMPO-SOTTILE
  - A5 SCIENTISTS TRAVELLERS: "School-Job Alternation Project"
  - A6 SCIENTISTS PROFESSIONALS: "World Nutrition Day"
  - A7 SCIENTISTS FILMMAKERS: Video about Gioiosa Guardia, Place of History and Nature"
  - A9 SCHOOL COMPETITION: "Mediterranean Math Games"

- A14 VOCATIONAL ACTIVITIES FOR STUDENTS: “Climate Attitude Project” with Reward Ceremony.
- 7) Weekly planning and finalization of the Project Activities for the Second Semester 2016 with reports, videos, and power point presentations:
- A4 PRACTICAL INTERDISCIPLINARY CLASSES: “DNA”(Biology-Chemistry) by teachers FONTI-COCIVERA
  - A5 SCIENTISTS TRAVELLERS: “Earth Day in Capo d’ Orlando”
  - A6 SCIENTISTS PROFESSIONALS: “Science Degree Plan”
  - A7 SCIENTISTS FILMMAKERS: Video “Save the Environment: Make Yourself Different”
  - A8 EUROPEAN SET OF TASKS: Science Task for Cyprus Students’ Mobility: “Sicily: Land of Sun and Fire”
  - A10 COMPETITION-INVENTIONS FOR THE FUTURE: “Paradental Competition Trophy””;
  - A14 VOCATIONAL ACTIVITIES FOR STUDENTS: “Mylae: European Parliament Simulation”.
- 8) Planning of the other two Interdisciplinary Classes related to A8 ACTIVITY with teachers RANDAZZO-AGLIO and teacher MORREALE.
- 9) Organization of the Budget Sheet concerning: Capo d’ Orlando Teachers’ Meeting; Second Students’ Mobility to Cyprus; Third Teachers’ Meeting in Bursa, Turkey.
- 10) Planning and finalization of the Third Teachers’ Meeting in Bursa, Turkey, from the 9<sup>th</sup> to the 13<sup>th</sup> of May 2016.
- 11) Weekly activity of updating the project products on Google Drive for Erasmus Plus.
- 12) Preparation activity for the administering of the questionnaires and polls for teachers, students and parents: POLL A16-A17-A18-A19 and QUESTIONNAIRES A20-A21

## GOALS ACHIEVED

The second period of Erasmus Project has been really productive and motivating for all the components involved: Headmistress, Teachers, Students and Parents. The title of the Project has deeply increased:

- intellectual curiosity,
- scientific attraction,
- will of challenging researches,
- desire of group and team work,
- problem solving frame of mind
- ambition of fulfilling didactic and meta-cultural objectives.

All the project group has tried to educate the students to:

- ✓ awareness of the importance of the European dimension;
- ✓ respect of the others in a daily well-built context of mutual understanding;
- ✓ open minded disposition to the knowledge of other cultures and traditions
- ✓ importance of synergetic team work in order to achieve common goals;
- ✓ willingness of overcoming personal and social limits
- ✓ interpretation of the reality in a scientific key starting from the assumption that the rules of Math, Physics, Science, Chemistry and Biology are the basis of life
- ✓ implementing the interdisciplinary ability for the resolution of real and concrete problems
- ✓ Gradual improving of mental skills and reasoning abilities
- ✓ Relational, comparative, interactive synergy work